



Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	Minor Thesis (Part A)
Unit ID:	EDMED7121
Credit Points:	30.00
Prerequisite(s):	(EDMED7056 and EDMED7057 and EDMED7058 and EDMED7068)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	070199

Description of the Unit:

This unit is the first in a sequence of two units for students who are deemed eligible to complete the Master of Education Studies through a research pathway. In Minor Thesis (Part A and Part B), students research and write their thesis under supervision of faculty. Completing a minor thesis allows an in-depth understanding of an issue and provides a strong foundation in research practice. This pathway is also for those who may want to one day apply for a PhD programme, which typically will require master's level research that includes a minor thesis. The focus of Minor Thesis (Part A) is successful completion of an ethics application when necessary, completion of satisfactory progress including draft chapters approved by the supervisor, prior to entering the field to collect data.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: No

Supplementary assessment is not available to students who gain a fail in this Unit.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	✓	■

Learning Outcomes:

Knowledge:

- K1.** Identify and critically reflect on theory in a specialised field of education to guide research practice
- K2.** Critically reflect on and explain the selection of research methodology and methods that are aligned with research aims and questions
- K3.** Refine methodology in response to contemporary education scholarship and supervisor feedback
- K4.** Apply ethical principles and articulate the importance of ethical approaches to research

Skills:

- S1.** Develop a research proposal in keeping with University Human Research Ethics Committee (HREC) requirements - where the proposed research includes research with humans
- S2.** Reflect on and refine proposed research in line with expectations established through academic supervision
- S3.** Reflect on and accommodate change in response to the research context
- S4.** Demonstrate effective written communication skills that are in keeping with accepted guidelines for presentation of high level academic work
- S5.** Work independently to complete goals negotiated with the supervisor by the set time-lines.

Application of knowledge and skills:

- A1.** Apply advanced critical theoretical perspectives to the selection of appropriate research methodologies and methods
- A2.** Compile, in collaboration with an academic supervisor, an Ethics Application that is approved by the Human Research Ethics Committee (HREC)
- A3.** Implement planned research effectively and ethically in an education context (to be continued in EDMED 7122)

Unit Content:

Linking research proposals to education practice Refining research proposal through research practice, further reading and regular liaison with a supervisor, and professional peers. Ethical research

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, S3, S4, S5, A1, A2	Complete an Ethics Application - where warranted - in keeping with (HREC) requirements	A completed ethics application approved by the HREC.	S/U

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, S3, S4, S5, A1, A2, A3	Complete a draft to the satisfaction of the research supervisor. The draft should contain the thesis introduction and significance of the research, literature review, and research design with ethical considerations.	Draft chapters - Satisfactory progress of a minor thesis.	S/U

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)